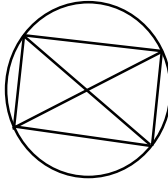


GANIT PRABHUTWA EXAMINATION (Level -1)

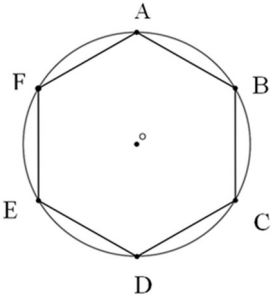
Date: 14-12-2025

Std. V

Model Answers and Scheme of Marking

Q.1	A]	1) A , 0 2) B , 67 3) C , 84 4) C , > 5) B , 0.04 6) C , 750 7) B , 2 8) D , 9:15 am 9) B , 1 10) D , 1
Q.1	B]	1) 1260 2) 90 3) $0.\overline{81}$ 4) 14 5) 11
Q.2	1)	<p>First fraction \times Second fraction = $40\frac{1}{4} = \frac{161}{4}$</p> <p>$\therefore 6\frac{11}{18} \times \text{Second fraction} = \frac{161}{4}$</p> <p>$\frac{119}{18} \times \text{Second fraction} = \frac{161}{4}$</p> <p>$\therefore \text{Second fraction} = \frac{161}{4} \times \frac{18}{119}$</p> <p>$\therefore \text{Second fraction} = \frac{207}{34} = 6\frac{3}{34}$</p>
	2)	<p>Given P = Rs. 9000; Time August 1 to October 13</p> <p>Time = August (31- 0) + September 30 + October 12 Days</p> <p style="text-align: center;">= 31 + 30 + 12 = 73 days</p> <p>$N = \frac{73}{365} = \frac{1}{5}$ Year</p> <p>Simple Interest = $\frac{P \times N \times R}{100} = \frac{9000 \times \frac{1}{5} \times 10}{100}$</p> <p>Interest = Rs. 180</p>
	3)	<p>For dig.</p> <p>Type: Rectangle</p> <p>Measure of each angle = 90°</p> <div style="text-align: right;">  </div>
Q.3	1)	<p>Selling price of the car is Rs.2,09,000.</p> <p>Loss = Cost price – selling price.</p> <p>5% loss in this transaction means</p> <p>If the cost price is Rs.100</p> <p>Then the selling price is $100 - 5 = \text{Rs.}95$.</p> <p>Actual Selling price is Rs. 2,09,000.</p> <p>When 95 is selling price 100 is the cost price.</p> <p>Actual cost price = $2,09,000 \times 100/95$</p> <p>Actual cost price = 2,20,000</p>

	2)	Distance 24 Km = 24000 m and time = $1\frac{1}{3}$ hours = $\frac{4}{3} \times 3600 = 4800$ seconds. Speed = $\frac{\text{Distance}}{\text{Time}} = \frac{24000}{4800} = 5$ m/s
	3)	$530 = 53 \times 5 \times 2$ $1113 = 53 \times 7 \times 3$ G.C.D. = 53 non- common factors are 7, 5, 3, 2 Their product = $7 \times 5 \times 3 \times 2 = 210$ L.C.M. = G.C.D. \times Product of non- common factors L.C.M. = $53 \times 210 = 11130$
Q.4	1)	Shriya travels 25.7 km by bus = $25.7 \times 1000 = 25700$ metres. And she travels 1740 metres by bicycle. Total distance = $25700 + 1740 = 27440$ metres. 27440 meters = $27440 / 1000 = 27.44$ km.
	2)	Time required to read 16 pages is one hour. To read 1 page time required is $\frac{1}{16}$ hour. Book contains 252 pages. Time required to read 252 pages = $252 \times \frac{1}{16}$ hours 15 hours + $\frac{12}{16} \times 60$ minutes = 15 hours 45 minutes
	3)	The number 6A8B7C is divisible by 55, $55 = 5 \times 11$. \therefore It is divisible by 5 and 11. $\therefore C = 0$ or 5, but the number is odd, $\therefore C = 5$ Using test of divisibility of 11: $6+8+7 - (A+B+C) = 0$ or multiple of 11 $21 - 5 = A+B$, $\therefore A+B = 16$ or $6+8+7 - (A+B+C) = 11 \therefore 21 - 5 = A+B + 11$ $\therefore A+B = 5$
Q.5	1)	1kg = 10 hectogram, $\therefore 3$ Kg = 30 hectogram 1000 Decigram = 1 hectogram, 875 Decigram = $\frac{875}{1000}$ hectogram = 0.875 hectogram 3 kg 875 Decigram = $30 + 0.875 = 30.875$ hectogram.

	<p>2) Cost of 50 chocolates = 650</p> <p>Cost of 1 chocolate = $\frac{650}{50} = \text{Rs. } 13$</p> <p>Cost price + Profit = Selling price</p> <p>Selling price = $650 + 22 = \text{Rs. } 672$</p> <p>Selling price of one chocolate = Rs.16</p> <p>Number of chocolates sold = $\frac{672}{16} = 42$</p> <p>He kept $50 - 42 = 8$ chocolates for his children</p>
	<p>3) The area of a square = $(\text{side})^2$</p> <p>The area of the given square = $(24)^2 = 576 \text{ cm}^2$</p> <p>The area of a square and a rectangle are equal = 576 cm^2</p> <p>One side of rectangle = 18 cm</p> <p>Area of rectangle = Length \times Breadth</p> <p>Other side of rectangle = $\frac{576}{18} = 32 \text{ cm}$</p>
	<p>4) By the given condition the numbers are 974, 947, 794, 749, 497, 479</p> <p>Among them largest number is 974 and smallest number is 479</p> <p>Their difference $974 - 479 = 495$</p>
	<p>5) </p> <p>Circle</p> <p>Hexagon</p> <p>Measure length = 3.8 to 4.2 mm</p>
Q.6	<p>1) The area of a square = $(\text{side})^2$</p> <p>$A(\square ABCD) = (10)^2 = 100 \text{ sq.cm}$</p> <p>$l(BP) = 2.3 \text{ cm}$ and $l(BC) = l(PQ) = 10 \text{ cm}$</p> <p>Area of rectangle = Length \times Breadth</p> <p>$A(\square BPQC) = l(BP) \times l(PQ) = 2.3 \times 10 = 23 \text{ cm}^2$</p> <p>$A(\square APQD) = A(\square ABCD) + A(\square BPQC) = 100 + 23 = 123 \text{ cm}^2$</p> <p>OR</p> <p>All sides of Square are congruent $\therefore l(AB) = l(AD) = l(BC) = 10 \text{ cm}$</p>

	$l(AP) = l(AB) + l(BP) = 10 + 2.3 = 12.3 \text{ cm}$ Opposite sides of the rectangle are congruent $\therefore l(BC) = l(PQ) = 10 \text{ cm}$ Area of rectangle = Length \times Breadth $\therefore A(\square APQD) = l(AP) \times l(PQ) = 12.3 \times 10 = 123 \text{ cm}^2$
2)	240 boys out of 400 from P.E. School were participated in a group activity of 'Suryanamaskar'. \therefore Their participation % is $\frac{240}{400} = 60 \%$ 280 girls out of 500 from R.J.C.B. School participated a group activity of 'Suryanamaskar'. \therefore Their participation % is $\frac{280}{500} = 56 \%$ \therefore P.E. School had 4% better participation