

Educational Activity Research Centre Presents



TOWARDS PEDAGOGY OF EXPLORATION & INVESTIGATION

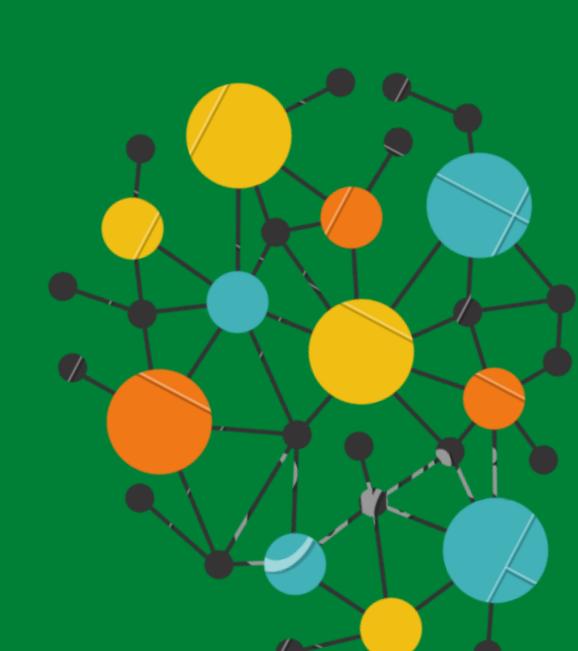
ORIENTATION COURSE FOR SCIENCE TEACHERS BASED ON PRACTICES AT JNANA PRABODHINI

Eligibility: TGT/PGT//M.Sc. / BE



Batch: 20

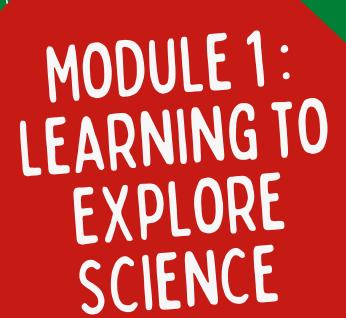




Towards Pedagogy of Exploration & Investigation



Input of 12 Days,
54 hrs &
36 practicing hrs



MODULE 2: LEARNING TO DO SCIENCE

MODULE 3: LEARNING TO INVESTIGATE SCIENCE

Module 1 August

Practice
 Assignments
 (September & October)

Module 2

November

Practice
 Assignments
 (December & January)

Module 3 February

Practice
 Assignments
 (April & May)

Timeline

Module 1: Learning to Explore Science Nurturing skills required for learning science

Orientation (4days, 16sessions, 18hrs)

- Understanding science and learning science
- Skill development for science learning: observation, classification, questioning, measurement, etc
- Concept formation
- Active learning strategies: Organizing learning experiences

Practice Assignments (8hrs)

- Two skills enrichment Workshops
- Organization of Experiential Learning Day
- Automata workshop



Module 2: Learning to Do Science Hands on Activity-based Inquiry for Concept enrichment

Orientation (4days, 16sessions, 18hrs)

- Concept enrichment
- Hands on activities for inquiry based learning
- Thinking about science teaching
- Inquiry based science learning
- Study skills for science education

Practice Assignments (12hrs)

- 6 workshops: activity based workshops
- Concept Map Development activities



Module 3: Learning to Investigate Science Inculcate Method of science through PBL

Orientation (4days, 16sessions, 18hrs)

- Project based learning
- From experiment to project
- Methods of exploration
- Method of science: system & variable analysis
- Technology enhanced science teaching
- Continuous comprehensive evaluation

Practice Assignments (16hrs)

- Conduct a camp to introduce method of science
- Guide a collection/survey/model making/investigatory project
- Developing a E-resource



